

As a teacher specialising in Infant and Primary School Education, and qualified in Audiovisual Communication, I consider **Titiris** a **good product** to help children learn to use **information and communications technology** for themselves. **It is aimed directly at children**, but at the same time takes into account the **roles of parents and teachers** as companions and educators.

**At school**, it is a **good computer tool to back-up what children have been taught**. It is very easy to use, which means children can practise and **reinforce what they have learnt on their own**.

Títiris have increased their range with a new audiovisual product. In **DVD** format, it is **easy to use** at home, giving children the opportunity to learn **by themselves but at the same time allowing parents** to accompany them and interact with them in this educational process.

Following my first pedagogical review, I consider the structure of the programme **makes it very easy for both children and adults to use**.

The presentation of the product includes **a file directed exclusively at the educator**, which explains how the programme works and lays out the objectives and content.

In the **songs** section the **words have been included**, which is ideal, as it provides information for the **adult** and, more importantly, for the **children** who are beginning to read. **It is not intended to be a form of karaoke**, as highlighting the text might cause anxiety in the children.

The presentation of the **stories** is easy to identify, as **each one has its own melody**. The volume can be turned off, in order to do alternative creative activities, and the story can be explained orally with the help of the **short sentences**, related to the images, **which motivate the child to read**.

The **games** section allows the introduction of **more educational content** and, at the same time, is the children's favourite. The way a child learns to read has been taken into account in the design of the games, and this makes them easy to use.

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**Pedagogical Report**

**titiris.com**